## EVALUATION en LANGUE VIVANTE, COMPREHENSION ECRITE + EXPRESSION ECRITE

## Projet Dr School, niveau 1ère S -

**Hippocratic Oath (Modern version)**

I swear to fulfill, to the best of my ability and judgment, this covenant:

I will respect the hard-won scientific gains of those physicians in whose steps I walk, and gladly share such knowledge as is mine with those who are to follow.

I will apply, for the benefit of the sick, all measures which are required, avoiding those twin traps of overtreatment and therapeutic nihilism.

I will remember that there is art to medicine as well as science, and that warmth, sympathy, and understanding may outweigh the surgeon's knife or the chemist's drug.

I will not be ashamed to say "I know not," nor will I fail to call in my colleagues when the skills of another are needed for a patient's recovery.

I will respect the privacy of my patients, for their problems are not disclosed to me that the world may know. Most especially must I tread with care in matters of life and death. If it is given me to save a life, all thanks. But it may also be within my power to take a life; this awesome responsibility must be faced with great humbleness and awareness of my own frailty. Above all, I must not play at God.

I will remember that I do not treat a fever chart, a cancerous growth, but a sick human being, whose illness may affect the person's family and economic stability. My responsibility includes these related problems, if I am to care adequately for the sick.

I will prevent disease whenever I can, for prevention is preferable to cure.

I will remember that I remain a member of society, with special obligations to all my fellow human beings, those sound of mind and body as well as the infirm.

If I do not violate this oath, may I enjoy life and art, respected while I live and remembered with affection thereafter. May I always act so as to preserve the finest traditions of my calling and may I long experience the joy of healing those who seek my help.
 ***[Written in 1964 by Louis Lasagna](http://www.lib.rochester.edu/index.cfm?page=3330), Academic Dean of the School of Medicine at Tufts University, and used in many medical schools today.***

**QUESTIONS ON THE TEXT AND RELATED TO THE TEXT**

1. Find the English for the following words in the text :
* Jurer:
* Contrat:
* Piège:
* Révéler:
* Avancer avec prudence:
1. Suggest a translation for the following words and expressions:
* Fulfill:
* Outweigh:
* Humbleness:
* Frailty:
* Fever chart:
1. Translate the expression: “Prevention is preferable to cure”
2. Do you consider that in the scene from the series that we studied in class, House respected this oath? Which particular points do you think he respected, and which other points do you think he didn’t respect? Give precise indications.

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1. You are a very skilled doctor with five dying patients, each of whom needs a different organ in order to live. Unfortunately, there are no organs available to perform any of the transplants. It just so happens that you have a sixth dying patient, suffering from a fatal illness, who will die sooner than the other five if not treated. If this sixth patient dies, you will be able to use his organs to save the five other patients. However, you have a medicine you can give to this sixth patient that will cure his illness and he won’t die.
	1. Would you:
* Wait for the 6th patient to die and then harvest his organs?

**OR**

* Save the 6th patient even though the 5 other patients won’t get organs and will die?
	1. If you chose to administer the medicine, would you still do so even if the medicine does not cure the patient, but, instead, delays his death to some short term future date or time after the five patients will have died? Why?

Justify all your decisions using precise elements from the Hippocratic Oath.

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